

isIPAL CONFERENCE

THE POWER OF PERSONAL PEDAGOGY

Working from the wisdom within.

04 – 05 August 2012



Stuartholme School, Brisbane, Queensland, Australia

Saturday – 4 th August 2012	
8.00 – 8.45am	Registration
8.45–9.00am	Welcome
9.00 – 9.45am Theatre	Opening Address: Art Costa --- Habits of Mind for the 21st Century. (Theme - Choosing to Change)
9.50 – 10.35am Theatre	Keynote: Andrew Churches --- Technology and Thinking Skills in the Classroom. Strand - Pedagogy (Theme - Digital Empowerment)
10.35 – 11.05am	MORNING TEA in the Café Courtyard
11.10 am– 12.25pm	BREAKOUT SESSION 1 – One Workshop (W) or Two Presentations (P)
Choose one Workshop (W) from W 1.1, W 1.2 or W 1.3 1 hour 15 minutes 1110 am– 12.25pm OR	W1.1 Andrew Churches --- Growing Digital Citizens Strand- Leadership and Change (Theme - Digital Empowerment)
	W1.2 Art Costa --- Assessing the Quality of Your Classroom Questions Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)
	W1.3 Donna Bennett --- Applying the Australian Science Curriculum to the classroom – walk away with confidence. Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)
Two Presentations (P) below - 35 minutes Choose one from P 1.1, P 1.2 or P 1.3 11.10 – 11.45am (5 min changeover) AND	P 1.1 Mrs Roslyn Heywood --- A Narrative Inquiry into the Experience of one Early Childhood Educator when the Inclusion for a child with Down Syndrome was practiced. Strand – Pedagogy (Theme - Choosing to Change)
	P 1.2 Dr Lindy Abawi --- IDEAS program - Contextually specific meaning systems matter. Strand – Leadership and Change (Theme – Dynamic Learning and Meaning Making)
	P 1.3 Mr Tony Richardson --- How to enhance your school's overall performance through an emphasis on the management of the Queensland Certificate of Education Strand – Pedagogy (Theme- Dynamic Learning and Meaning Making)
Choose another from P 1.4, P 1.5 or P 1.6 11.50 am- 12.25pm	P 1.4 Chigeza/Whitehouse --- Affirming learning capacity of Indigenous students in classrooms: One focus for pre-service teacher mathematics and science research. Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)
	P 1.5 Mr Nicholas Green -- - Social connections and self-interest in motivating senior boys Strand – Pedagogy (Theme – Voice, Agency and Empathy)
	P 1.6 IDEAS program - Joan Conway and Lindy Abawi ---- Creating enduring strength through commitment to school-wide pedagogy Strand – Leadership and Change (Theme – Voice Agency and Empathy)
12.25 -1.15pm	LUNCH in the Joigny Café Courtyard
1.15 – 2.00pm Theatre	Keynote: Kathryn Glasswell --- Navigating Thinking: Innovations in Teaching and Learning for Higher Order Thinking in Reading Comprehension Strand Pedagogy (Theme - Digital Empowerment)
2.05 -3.20pm	BREAKOUT SESSION 2 - One Workshop (W) or Two Presentations (P)
Choose one Workshop (W) from W 2.1, W 2.2 or W 2.3 1 hour 15 minutes 2.05 -3.20pm OR	W 2.1 Art Costa --- Listening with Understanding and Empathy Strand – Pedagogy (Theme- Voice Agency and Empathy)
	W 2.2 Eric Fragenheim --- The 'Why', 'What' and 'How' in addressing the Australian Curriculum. Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)
	W 2.3 IDEAS –Mrs Shauna Petersen and , Dr Joan Conway - The Power of articulating personal pedagogy Strand – Pedagogy (Theme – Dynamic Learning and Meaning Making)
Two Presentations (P) below - 35 minutes each Choose one from P 2.1–P 2.2 2.05 -2.40pm (5 min changeover) AND	P2.1 Mrs Heather Kenyon --- My Legal Studies Mentor Strand – Pedagogy (Theme – Dynamic Learning and Meaning Making)
	P2.2 Dr Bruce Addison --- Academic Care, Classroom Pedagogy and the Teacher: Re-thinking Accepted Norms Strand – Pedagogy (Theme – Dynamic Learning and Meaning Making)
	P2.3 Neil Tucker --- Changing/improving learning environments: What would/could it be like if...? Strand - Pedagogy (Theme - Choosing to Change)
Choose one from P 2.3–P 2.5 2.45– 3.20pm	P2.4 Dr Chris Campbell --- Integrating ICT into a pre-service teacher mathematics course: Supporting teachers and changing pedagogies. Strand – Pedagogy (Theme – Digital Empowerment)
	P2.5 Mrs Yvonne Salton and Mrs Jennifer McIntyre --- Using Historical Inquiry as a personal pedagogy Strand – Pedagogy (Theme – Dynamic Learning and Meaning Making)
3.20 – 3.50pm	AFTERNOON TEA in the Joigny Café Courtyard
3.50 – 4.35pm Theatre	Keynote: Lorraine Wilson --- Working from the Power Within: Empowering Children to believe in their capacities to learn and to make sense of their worlds Strand – Pedagogy (Theme - Voice Agency and Empathy)

Conference Strands	Code
Leadership and Change	
Pedagogy	
Linguistics	

11.10 – 12.25pm	BREAKOUT SESSION 1 - LINGUISTICS STRAND - One Keynote (K) and One Presentation (P) Linguistics/Language & Cultural Diversity
11.10-11.55am Theatre	Keynote: Francois Victor Tochon --- Deep Education- Transdisciplinary Pedagogy and Wisdom Strand - Linguistics (Theme - Language, Learning and Knowing)
Choose ONE presentation from the following PL 1.1, PL 1.2, PL 1.3 or PL 1.4 12.00– 12.30pm	PL 1.1 Miss Mahtab Janfada --- Scaffolding medical students' academic English through a "Dialogic Approach" to ESP pedagogy in Iran. Strand - Linguistics/Pedagogy (Theme - Language, Learning and Knowing)
	PL 1.2 Rush/Matthews --- Utilising social constructivism in e-Learning environment to develop higher order cognition in monolingual Asian classrooms Strand- Pedagogy & Linguistics (Theme - Dynamic Learning and Meaning Making)
	PL 1.3 Linda Fitzgibbon --- The 'Ideal Life' presented in Top Notch and English language textbook: a Critical Discourse Analysis Strand -Linguistics/Pedagogy (Theme - Language, Learning and Knowing)
	PL 1.4 Ms Cecily Clayton—& Dr Louise Thomas-- Negotiating education and business agendas : ELICOS Teaching in practice. Strand -Linguistics/Pedagogy Theme - Dynamic Learning and Meaning Making)
12.35-1.15pm	LUNCH in the Joigny Café Courtyard Then to Keynote from main programme or keynote below
1.15 – 2.00pm	Recording of Professor Timmy Kim's keynote Prototypical development and Evaluation of Cyber Cognitive English Vocabulary , is available for viewing with the opportunity to blog.
2.05 -3.20pm	BREAKOUT SESSION 2 - LINGUISTICS STRAND - One Keynote (K) and One Presentation (P) - Linguistics/Language & Cultural Diversity
2.05 –2.50pm Theatre	Keynote: Professor Mike Chuang - The Deep Approach and the LATPAW Project Strand – Linguistics (Theme - Language, Learning and Knowing)
Choose ONE of the following PL 2.1, PL 2.2, PL 2.3 2.55 – 3.25pm	PL 2.1 Hamid/Hoang --- Impacts of the IELTS (international English Language Testing System): voices of the test-takers. Strand - Linguistics/Pedagogy (Theme - Language, Learning and Knowing)
	PL 2.2 Ms Alison Willis --- A cross cultural methodology for educational projects that accommodates cultural differences between Western consultants and non-Western participants. Strand – Pedagogy/Linguistics (Theme – Language, Learning and Knowing)
	PL 2.3 Jonathan Green --- A Bridge too far? The relationship between students' perceptions of transfer of learning and instructional strategies in an academic literacy program in Thailand. Strand - Linguistics/Pedagogy (Theme - Language, Learning and Knowing)
3.25– 3.50pm	Afternoon Tea in the Joigny Café Courtyard and return to main programme or workshop below
3.50 – 4.35pm Presentation	PL 2.4 Mr Basim Almansouri and Dr Henriette van Rensburg— Two different learning environments: how do Arabic International students cope with the Australian learning system? Strand – Linguistics (Theme –Language Learning and Knowing)

4.40 -- 5.00pm	Wisdom Circle -Growing Wisdom – Sharing, Listening, Pondering, Wondering and Connecting
5.00pm	Close of Saturday conference programme
7.00pm	You are invited to join the keynote speakers at the Jephson Hotel Toowong for dinner (at your own cost). Bookings essential—see website

Sunday – 5th August 2012

8.30am	HOUSEKEEPING
8.45 – 9.30am Theatre	Keynote: Brendan Spillane --- The difference between Fun and Joy Strand - Leadership and Change (Theme - Choosing to Change)
9.35 – 10.20 Theatre	Keynote: Barbra McKenzie --- The Getting of Wisdom: Unlocking Tacit Knowledge - Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)
10.20 – 10.45	MORNING TEA in the Joigny Café Courtyard

10.50 – 12.05pm	BREAKOUT SESSION 3 - One Workshop or Two Presentations	10.50 – 12.05pm	BREAKOUT SESSION 3 - LINGUISTICS STRAND - One Workshop (W) and One Presentation (P) Linguistics/Language & Cultural Diversity
Choose one Workshop (W) from W 3.1, W 3.2, W 3.3 or W 3.4 1 hr 15 minutes 10.50 am– 12.05pm OR	W 3.1 Brendan Spillane --- Anatomy of Dialogue - a practical exploration Strand - Leadership and Change (Theme - Voice Agency and Empathy)	10.50 – 11.35pm	Workshop: Professor Mike Chuang Language Teaching Strand - Linguistics (Theme - Language, Learning and Knowing)
	W 3.2 John Bush --- Active and Informed Global Citizens Strand - Leadership and Change (Theme - Voice, Agency and Empathy)		
	W 3.3. Gerard Alford --- Making learning visible through co-operative thinking tools. Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)	Choose ONE of the following presentations PL 3.1, PL 3.2 or PL 3.3 11.35am – 12.05pm Return to Keynote on main programme	
	W 3.4 Mrs Heather Kenyon --- Change our EQ and Change the Learning Environment for our Students Strand – Pedagogy (Theme – Choosing to Change)		
P 3.1 Lumapow/Marentek --- Implementation of Inclusive Education in Indonesia: Secondary teachers' perception towards their changing roles. Strand – Pedagogy (Theme - Choosing to change)			
Two Presentations (P) below - 35 minutes each Choose one from P 3.1, P 3.2, or P 3.3 10.50am - 11.25am (5 min changeover) AND	P 3.2 Ms Deborah Geoghegan and Dr Lindy Abawi --- IDEAS -Metaphors: Powerful imagery bringing learning and teaching to life Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)	PL 3.1 Dr Berrington Xolani Siphosakhe Ntombela --- The theory and practice of the six-step method in EFL and its transferability to engineering programs. Strand - Linguistics/Pedagogy (Theme - Language, Learning and Knowing)	
P 3.3 Burhanuddin --- Principal as team leader with a vision for improving school effectiveness in the changing environment. Strand – Leadership and Change (Theme – Voice Agency and Empathy)	PL 3.2 Ms Ha Thi Thu Nguyen --- Teaching aesthetic texts aesthetically in a foreign language context. Strand - Linguistics/Pedagogy (Theme - Language, Learning and Knowing)		
P 3.4 Carolyn Cole --- Talking Scientifically: Language Skills for Thinking, Talking and Learning about Science Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)			
Choose another from P 3.4, P 3.5, or P 3.6 11.30 – 12.05pm	P 3.5 Dr Marian Lewis --- Toowoomba FlexiSchool: Exploring the dynamics of an alternative education model. Strand - Leadership & Pedagogy (Theme - Choosing to Change)	PL 3.3 Prof Sun-Young Lee --- Elicited imitation task as an assessment tool for acquisition of numeral classifiers in SLA. Strand - Linguistics (Theme – Language, Learning and Knowing)	
P 3.6 - Dr Shirley O'Neill, Ms Deborah Geoghegan and Mrs Shauna Petersen --- IDEAS - Metalanguage: The 'teacher talk' of explicit literacy teaching practice Strand – Pedagogy (Theme – Dynamic Learning and Meaning Making)			

12.10 – 12.55pm Theatre	Keynote: John Bush - Leadership for Students Strand - Leadership and Change (Theme - Voice Agency and Empathy)
12.55 - 1.40pm	LUNCH in the Joigny Café Courtyard PLEASE NOTE: Keynote by Terry Wrigley --- Open Architectures of Learning: making space for agency and identity will be recorded and available for viewing during lunch and/or on the website. Strand - Leadership and Change (Theme - Voice Agency and Empathy)

1:40 - 2.55pm	BREAKOUT SESSION 4 - One Workshop or Two Presentations	1:40 - 2.55	BREAKOUT SESSION 4 - LINGUISTICS STRAND - Linguistics/Language & Cultural Diversity
Choose one Workshop (W) from W4.1, W4.2, W4.3 or W 4.4 1 hour 15 minutes 1:40 - 2.55pm OR	W 4.1. Denis Goodrum --- Inquiry Based Teaching Strand – Pedagogy (Theme - Dynamic Learning & Meaning Making)	Two Presentations (P) below - 35 minutes each Choose one from PL 4.1, PL 4.2 or PL 4.3 1.40 - 2.15pm	PL 4.1 Juno Baik, Youngjoo Kim, Sun-Young Lee and Sunjin Lee --- Cognitive and psychological constraints on SLA: English-speaking L2 learners of Korean in a missionary program Strand – Linguistics (Theme –Language Learning and Knowing)
	W 4.2 Matt Atkinson --- What boots do your wear? Strand – Pedagogy (Theme - Dynamic Learning and Meaning Making)		
	W 4.3 Dr Catherine Hart and Scott Anderson --- Pedagogy centre stage: Change by degrees Research paper presentation Strand – Pedagogy (Theme – Choosing to change)	Choose another from PL 4.4, PL 4.5 or PL 4.6 2.20 – 2.55pm Return to keynote on main programme	
	W 4.4 Joan Conway- IDEAS - Metathinking: The power of schoolwide meaning making processes. Strand – Leadership and Change (Theme - Choosing to Change)		
P 4.1 Neil Tucker --- Quality teaching /visible learning. Why do we do it this way? Strand - Pedagogy (Theme - Dynamic Learning and Meaning Making)			
Two Presentations (P) below - 35 minutes each Choose one from P4.1, or P4.2 1.40 - 2.15pm AND	P 4.2 Mr James Cook ---Later life learning at university: A journey of self Strand – Leadership & Change (Theme – Dynamic Learning and Meaning Making)	PL 4.2 Dr Shirley O'Neill: Using feedback to improving ESL students' persuasive writing. Honing in the hot spots. Strand – Linguistics (Theme –Language Learning and Knowing)	
P 4.3 Mrs Tamara Sullivan / Mr Drew Semple --- Using Microsoft One-Note to facilitate asynchronous collaboration in the development of curriculum material in the move to the Australian Curriculum Strand – Pedagogy (Theme - Digital Empowerment)	PL 4.3 Cynthia Dodd --- Intercultural Literacy: language meets culture in multi-modal texts. Strand - Leadership & Pedagogy Building (Theme - Choosing to Change)		
P 4.4 Dr Lindy Abawi and Michelle Turner-- The SOCA program: Responding to pre-service teacher apprehensions and aspirations Strand - Pedagogy (Theme - Dynamic Learning and Meaning Making)		PL 4.4 Mrs May Kwan --- Secondary Students views and perceptions on languages other than English in Independent Schools Queensland Strand – Pedagogy (Theme –Language, Learning and Knowing)	
Choose another from P4.3 or P4.4 2.20 – 2.55pm		PL 4.5 Alhaidari Abdulrahman --- The impact of the context of cultures on the teaching of English in Saudi Arabia. Strand–Linguistics (Theme -Language, Learning and Knowing)	
		PL 4.6 Juyeon Nam, Youngjoo Kim, Sun-Young Lee and Sun-hee Lee --- French Intermediate learners' acquisition of Korean as a second language Strand – Linguistics (Theme – Language Learning and Knowing)	

3.00 – 3.45pm Theatre	Keynote: Denis Goodrum – Leading for Change (Theme - Digital Empowerment)
3.50 – 4.10pm	Conference close